

SIMON FRASER UNIVERSITY

Education 240-3

SOCIAL ISSUES IN EDUCATION (D2.00)

Fall Semester, 1992
(September 8 - December 11)
Fridays, 9:00 a.m. - 12:00 p.m.
Location: Northern Lights College
Ft. St. John

Instructor: Frank Koop
Telephone: 787-1446

OBJECTIVES

1. To encourage students to develop a more profound understanding of the school as a social institution.
2. To study the effects current social issues are having on the school system.
3. To apply informed analytical skills to former notions about schooling and to think creatively about the applications of recent research in education.

PROCEDURES

The course will consist of: lectures by the instructor and possibly selected guests, group discussions, student presentations, films and other relevant resources, all of which shall have the purpose of promoting thoughtful consideration of issues impacting on education and the broadening the student's perspective on education

TOPICS

- * Demands of the Stakeholders
- * Ownership of Education - Public/Private
- * Professionalism of Educators
- * Technological Impacts
- * Economic Imperatives
- * Values Education
- * Educating for Responsible Citizenship
- * Accommodating a Cultural Mosaic
- * Equal Opportunity in Education
- * Human Rights Issues
- * Educating for the Future - "Year 2000"

READING MATERIALS

Ghosh, R., & Ray, D. (Eds.) (1991). Social Change and Education in Canada. Toronto, Canada: Harcourt, Brace, Jovanovich.

B.C. Ministry of Education. (1990). Year 2000: A Framework for Learning.

EDUCATION 240-3 SOCIAL ISSUES IN EDUCATION

This course introduces students to the study of public education as a social institution in terms of its origins, character, consequences, and possible future. Students are encouraged to explore, analyze and raise questions concerning issues such as the aims and practices of public schooling, education and socialization, streaming and testing, school knowledge and social class, racism and sexism in education.

PREREQUISITE: None.

REQUIRED TEXT: None.

COURSE REQUIREMENTS:

Four essay assignments are required and will be graded at 25% each.

7/28/92